

## Summer Reading List for Students Entering Fifth Grade

*Welcome to Fifth Grade  
(the best grade)*

*Here is a great booklist. There is something for everyone here.  
You may choose any 3 books. Everyone must do the Apple Mobile for  
one report. Then, you may choose from the remaining forms for the  
other two books. Book reports are due September 9<sup>th</sup>.*

*HAVE A GREAT SUMMER!!!*

*Kenneth Morrison*

**Whittington - Alan Armstrong** Bernie keeps a barn full of animals the rest of the world has no use for--two retired trotters, a rooster, some banty hens, and a Muscovy duck with clipped wings who calls herself The Lady. When the cat called Whittington shows up one day, it is to the Lady that he makes an appeal to secure a place in the barn. **Newbery Honor Book**

**The 39 Clues (The Maze of Bones, Book 1) - Rick Riordan** The premise of the book: Grace Cahill, matriarch of the world's most powerful family, dies and leaves behind a challenge to her descendants. They can either inherit one million dollars, or forgo the money and receive the first of 39 clues that will lead them on an around-the-world adventure in search of, well, that's a secret. There are 10 books planned for the series (each by a different author).

**Built To Last - George Sullivan** America's engineering feats from coast to coast, starting with the Erie Canal, to the Brooklyn Bridge, transcontinental Railroad, Empire State Building, Hoover Dam, Chesapeake Bay Bridge-Tunnel, Sears Tower, and present day Big Dig. Panoramic two page photographs of these engineering marvels. (Illustrated chapter book)

**Everything on a Waffle - Polly Horvath** Eleven-year-old Primrose is having a difficult time. Her parents have been lost at sea, but she knows --- somewhere, deep inside herself --- that they are still alive.

**Lincoln: A Photobiography - Russell Freedman** From beginning to end, Abraham Lincoln's life was full of grit, drama and glory. From his hardscrabble beginnings though perhaps the most heartrending trauma this country has ever known. **Newbery Medal Book**

**My Side of the Mountain - Jean Craighead George** Young Sam Gibley gets to the end of the block and keeps going--all the way to the Catskill Mountains of upstate New York. There he sets up house in a huge hollowed-out tree, with a falcon and a weasel for companions and his wits as his tool for survival. **Newbery Honor Book**

**The Penderwicks: A Summer Tale of Two Sisters, Two Rabbits, and a Very Interesting Boy - Jeanne Birdsall** This summer the Penderwick sisters have a wonderful surprise: a holiday on the grounds of a beautiful estate called Arundel. Soon they are busy discovering the summertime magic of Arundel's sprawling gardens, treasure-filled attic, tame rabbits, and the cook who makes the best gingerbread in Massachusetts. **National Book Award for Young People's Literature**

**Quilt of States: Piecing Together America - Adrienne Yorinks** Quilt maps of all 50 states, and the story of statehood for each one, starting with the first state, Delaware, through the thirteen colonies, to the 50th state, Hawaii. Plus, fun facts about each state.

**Rules - Cynthia Lord** Frustrated at life with an autistic brother, twelve-year-old Catherine longs for a normal existence but her world is further complicated by a friendship with a young paraplegic. **Newbery Honor Book**

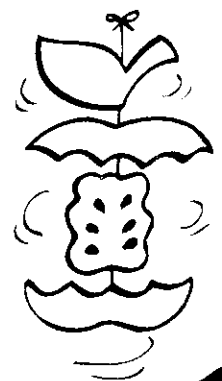
**The Seven Wonders of Sassafra Springs - Betty G. Birney** When Eben McAllister reads about the Seven Wonders of the World, he longs to escape the small farming community of Sassafra Springs and do some exploring of his own. **Bank Street Best Books of the Year**

# Apple Mobile

Use this pattern to make apple core mobiles to hang in the classroom. Cut two tops, two centers, two bottoms and two stems and leaves from construction paper. Use red or yellow paper for the apple, white for the core and green for the leaf.

Glue a piece of yarn down the middle of the apple and hang.

After sampling pieces of fresh apples, children may wish to save the apple seeds and glue them in place on the core.



## Rubric for Apple Book Report

**Follow all directions carefully.**

- 1. Write the title (underlined) and the author  
On the leaf. (15 pts.)** \_\_\_\_\_
  
- 2. Write the name of the main character on  
the top piece. 1 or 2 sentences about him  
or her. (20 pts.)** \_\_\_\_\_
  
- 3. Write a summary of the plot on the core.  
You may use both sides. (25pts.)** \_\_\_\_\_
  
- 4. Write why you liked?did not like this  
Book on the bottom piece. (10 pts.)** \_\_\_\_\_
  
- 5. Write 1 generalization about the story  
On the reverse side of the leaf. (5pts.)** \_\_\_\_\_
  
- 6. Color all the parts neatly. (5pts.)** \_\_\_\_\_
  
- 7.Cut out all pieces. Assemble them with  
yarn or string no longer than 3 inches  
each. (10 pts.)** \_\_\_\_\_
  
- 8. Spelling and neatness. (10 pts.)** \_\_\_\_\_

## SUMMER READING BOOK REPORT

1. Create a cover for your report.  
Be sure to include the title, author, and your name.  
Add a drawing or symbol to represent your book.  
Do not copy the original book cover.
2. If you could be any character in the book who would you Choose? Why? Must be at least 3 sentences.
3. What problem does the main character have?  
How does this character solve the problem?
4. List 5 interesting new words you found in the book.  
Write the definition for each word.  
Use each word in a sentence.
5. Write a different ending for the book.  
Must be at least 5 sentences.
6. Draw and color a picture of your favorite scene.

Bulletin Board Idea



Title

Author

Illustrator

Other books by this author are:

Main Characters

Plot

Name



# Non Fiction Book Report



Name \_\_\_\_\_ Date \_\_\_\_\_

Title of Book \_\_\_\_\_

Author \_\_\_\_\_

Illustrator/Photographer \_\_\_\_\_

Topic \_\_\_\_\_

Write 5 facts about your topic that you found interesting.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

Write down the page number and describe two illustrations or photos from the book.

1. □ Page# \_\_\_\_\_ Description \_\_\_\_\_
2. □ Page# \_\_\_\_\_ Description \_\_\_\_\_

Write down and define five vocabulary words from the book:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

## Summer Reading List for Students Entering Sixth Grade

**Below please find the lists of Archdiocesan approved books for Grade 6. Please pick 3 books from the list and complete a book report form for each one. Book report forms can be downloaded. You may choose any forms you like. Please note some of the forms are for fiction while other forms are for non-fiction reports. The 3 completed book reports are due on Wednesday, September 9, 2009. We will do a cover in class on that day.**

### **Have a wonderful summer!! Mrs. Aragona**

**Bat 6 - Virginia Euwer Wolff** Two sixth-grade girls are on a collision course as their softball teams get ready for the fiftieth anniversary game in 1949 between two neighboring Oregon towns.

**Belle Prater's Boy - Ruth White** There's a mystery at the heart of this lyrical novel for young adults: what really happened to Belle Prater, the aunt of 12-year-old Gypsy Arbutus Leemaster? When Gypsy's cousin, Belle's son Woodrow, comes to live in tiny Coal Station, Virginia, he sets off a chain of events that precipitates a solution to this enigma, as well as the mystery of Gypsy's own father's death seven years earlier. **Newbery Honor Book**

**Chicken boy - Frances O'Roark Dowell** Since the death of his mother, Tobin's family life and school life have been in disarray, but after he starts raising chickens with his seventh-grade classmate, Henry, everything starts to fall into place.

**The Ear, the Eye, and the Arm - Nancy Farmer** Even readers who don't like sf will be drawn to a hero who has a sense of humor about his serious mission. In Zimbabwe in the year 2194, the military ruler's 13-year-old son and his younger brother and sister leave their technologically over controlled home and find themselves on a series of perilous adventures. **Newbery Honor Book**

**Elijah Of Buxton - Christopher Paul Curtis** Eleven-year-old Elijah lives in Buxton, Canada, a settlement of runaway slaves near the American border. He's the first child in town to be born free, and he ought to be famous just for that. Unfortunately, all that most people see is a "fragile" boy who's scared of snakes and talks too much. **Newbery Honor Book**

**Indian Chiefs - Russell Freeman** The story of six Native American chiefs who led their people in a historic moment of crisis as the pioneers migrated west.

**Listen! - Stephanie S. Tolan** Charley's mother died just a short time ago, and, still raw with grief, the 12-year-old is faced with a miserable summer recuperating from a car accident that has left her with a slowly healing leg. Her best friend is spending the summer at tennis camp, and her father has buried himself in work because of his own pain. **Christopher Award Book**

**Math Smart Junior: Grade School Math Made Easy - Marcia Lerner** Written by the author of the award-winning adult version of Math Smart, this fun and useful guide includes quizzes, drills, and a glossary of terms and concepts

**Native American Doctor - Jeri Ferris** The biography of the beautiful young Omaha woman who became the first Native American woman to graduate from medical school and open her practice to Indian and non-Indian alike.

**The Sign of the Beaver - Elizabeth George Speare** Twelve-year old Matt is trying his best to survive on his own until his father returns to their cabin in the Maine wilderness with the rest of the family. Matt develops a deep friendship with a Native American boy. Matt must decide if he should continue waiting for his family or begin a new life with his friend. **Newbery Honor Book**

**Undying Glory-Clinton Cox** The story of the courageous men of the 54th Regiment of Massachusetts, who fought as Union soldiers to free their brothers and sisters from slavery. Black and white archival photographs bring the "glory" regiment to life.

# Non Fiction Book Report



Name \_\_\_\_\_ Date \_\_\_\_\_

Title of Book \_\_\_\_\_

Author \_\_\_\_\_

Illustrator/Photographer \_\_\_\_\_

Topic \_\_\_\_\_

Write 5 facts about your topic that you found interesting:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

Write down the page number and describe two illustrations or photos from the book.

1. Page# \_\_\_\_\_ Description \_\_\_\_\_
2. Page# \_\_\_\_\_ Description \_\_\_\_\_

Write down and define five vocabulary words from the book:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_



# Book Report

Name \_\_\_\_\_ Date \_\_\_\_\_

Title of Book \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

Setting \_\_\_\_\_

### Main Characters

_____	_____
_____	_____
_____	_____

Write a summary of your book:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write about the ending of the book:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Would you recommend this book to someone else? What did you like or not like about it?

\_\_\_\_\_  
\_\_\_\_\_



NAME \_\_\_\_\_

## GRADE 6 SUMMER READING BOOK REPORT RUBRIC

1. Attractive Cover: Title, Author, Illustration, Your Name (10 points) \_\_\_\_\_  
(To Be Done In Class)
  
2. Book #1 Worksheet Complete (20 points) \_\_\_\_\_
  
3. Book # 2 Worksheet Complete (20 points) \_\_\_\_\_
  
4. Book # 3 Worksheet Complete (20 points) \_\_\_\_\_
  
5. Following Directions,  
Neatness, Nothing left in pencil. (10 points) \_\_\_\_\_
  
6. Correct Grammar, Spelling, Punctuation, Capitalization) (10 points) \_\_\_\_\_

\*\*\* 10 Points will be taken off for each day late.\*\*\*

MY GRADE \_\_\_\_\_

## ***Summer Reading List for Students Entering 7<sup>th</sup> Grade***

Listed below are the approved summer reading books for incoming 7<sup>th</sup> graders. Two books are required and the third book is of your choice from the list provided. A test on the book ***The Fighting Ground*** by Avi will be given on Thursday, September 10, 2009. The book report form will be sent home in June and will also be available online over the summer months. Happy Reading!

**\* The following two books are required reading for all incoming 7<sup>th</sup> graders:**

1. ***Stargirl*** by Jerry Spinelli - Classroom activities will revolve around this book during the first week of school with special attention being paid to the characters in the story.

Leo Borlock follows the unspoken rule at Mica High School to not stand out under any circumstance. Then Stargirl arrives at Mica High and everything changes for Leo and the entire school.

2. ***The Fighting Ground*** by Avi - Test will be given on Thursday, September 10, 2009.

Thirteen year old Jonathan goes off to fight in the Revolutionary War and discovers the real war is being fought within himself.

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**\* Choose one book from the list below and complete the book report.**

***Ender's Game*** by Orson Scott Card

A veteran of years of simulated war games, Ender believes he is engaged in one more computer war game. In reality, he is commanding the last fleet of Earth against an alien race seeking the complete destruction of the planet Earth.

***Fever, 1793*** by Laurie Halse Anderson

In 1793 Philadelphia, sixteen year old Matilda Cook, separated from her sick mother, learns about perseverance and self reliance when she is forced to cope with the horrors of a yellow fever epidemic.

***Homecoming*** by Cynthia Voigt

Abandoned by their mother, four children begin to search for a home and an identity.

***The Wednesday Wars*** by Gary D. Schmidt (Newbery Honor Book)

Seventh grader Holling Hoodhood is convinced his teacher hates him. Through their Wednesday afternoon Shakespeare sessions she helps him cope with events both wildly funny and deadly serious.

***Travel Team*** by Mike Lupica

After he is cut from his travel basketball team, the very same team that his father once led to national prominence, twelve year old Danny Walker forms his own team of cast offs that might have a shot at victory.

# **Writing a Standard Book Report Rubric**

Name \_\_\_\_\_

**\* Front Cover:**

- Title of Book (2 points) \_\_\_\_\_
- Author and Illustrator of book (3 points) \_\_\_\_\_
- Colorful picture relating to book (3 points) \_\_\_\_\_
- First and last name on bottom right hand corner (2 points) \_\_\_\_\_

**\* The Introduction:**

- Includes book title and author's name (2 points) \_\_\_\_\_
- Description of setting (2 points) \_\_\_\_\_
- Introduces and describes the main characters of the story (4 points) \_\_\_\_\_
- Reveals theme of the story (2 points) \_\_\_\_\_

**\* The Body:**

- Retells the story using detailed and descriptive language (10 points) \_\_\_\_\_
  - What is the plot of the story?
  - How are the characters involved?
  - What problems/conflicts are faced in the story?

**\* The Conclusion:**

- Describes how the story ends (2 points) \_\_\_\_\_
- Tells what happens to the characters (3 points) \_\_\_\_\_

**\* The Evaluation:**

- Opinion of book is given with facts/details to support it (5 points) \_\_\_\_\_

**\* Grammar:**

- Correct spelling (2 points) \_\_\_\_\_
- Correct punctuation (3 points) \_\_\_\_\_
- Grade appropriate vocabulary (3 points) \_\_\_\_\_
- Complete sentences (2 points) \_\_\_\_\_

**Total** \_\_\_\_\_

\* Five points will be deducted from the total grade for each day the project is late.

## Summer Reading List for Students Entering 8<sup>th</sup> Grade

The following is the approved summer reading list.

### The following two books are required.

1. ***Niner*** by Theresa Martin Golding- This book will be used during class to reinforce plot, character, and setting.  
*When twelve-year-old Macey discovers a locket on her front steps she begins a journey to find out about who she really is and why her adoptive mother has been gone for almost a year.*
2. ***The Case Against My Brother*** by Libby Sternberg- There will be a test on this book  
Thursday, September 10, 2009.  
*Brother taking care of brother, but in this case the roles reverse as the plot unfolds when Carl, the fifteen-year old, takes on the chore of looking after his seventeen-year old brother, Adam.*

.....  
**Choose one book from the list below and complete the book report.**  
**The form for the book report will be available online.**

#### ***The Book Thief*** by Markus Zusak

*Trying to make sense of the horrors of World War II, Death relates the story of Liesel- a young German girl whose book-stealing and story-telling talents help sustain her family and the Jewish man they are hiding.*

#### ***Chew on This: Everything You Don't Want To Know About Fast Food***

by Eric Schlosser

*A behind-the-scenes look at the fast food industry.*

#### ***Confessions of a Closet Catholic*** by Sarah Littman

*To be more like her best friend, Justine decides to give up Judaism to become a Catholic, but after her beloved grandmother dies, she realizes that she needs to seek her own way of being Jewish.*

#### ***Race: A History Beyond Black and White*** by Marc Aronson

*Race. You know it at a glance. We know it is wrong to make judgments. Where do these feelings come from? Why are they so powerful?*

**Code Talker** by Joseph Bruchac

After being taught in a boarding school run by whites that Navajo is a useless language, Ned Begay and other Navajo men are recruited by the Marines to become Code Talkers, sending messages during World War II in their native tongue.

**Hitler Youth: Growing Up In Hitler's Shadow** by Susan Campbell Bartoletti

Explores the various factors which led many of Germany's young people to pledge their loyalty and support to the dictator.

Have a great summer!

Enjoy some great stories!

*Miss Stylianou*

# Writing a Standard Book Report Rubric

Name \_\_\_\_\_

## \* Front Cover:

- Title of Book (2 points) \_\_\_\_\_
- Author and Illustrator of book (3 points) \_\_\_\_\_
- Colorful picture relating to book (3 points) \_\_\_\_\_
- First and last name on bottom right hand corner (2 points) \_\_\_\_\_

## \* The Introduction:

- Includes book title and author's name (2 points) \_\_\_\_\_
- Description of setting (2 points) \_\_\_\_\_
- Introduces and describes the main characters of the story (4 points) \_\_\_\_\_
- Reveals theme of the story (2 points) \_\_\_\_\_

## \* The Body:

- Retells the story using detailed and descriptive language (10 points) \_\_\_\_\_
  - What is the plot of the story?
  - How are the characters involved?
  - What problems/conflicts are faced in the story?

## \* The Conclusion:

- Describes how the story ends (2 points) \_\_\_\_\_
- Tells what happens to the characters (3 points) \_\_\_\_\_

## \* The Evaluation:

- Opinion of book is given with facts/details to support it (5 points) \_\_\_\_\_

## \* Grammar:

- Correct spelling (2 points) \_\_\_\_\_
- Correct punctuation (3 points) \_\_\_\_\_
- Grade appropriate vocabulary (3 points) \_\_\_\_\_
- Complete sentences (2 points) \_\_\_\_\_

**Total** \_\_\_\_\_

\* Five points will be deducted from the total grade for each day the project is late.